

The Ohio State University
Colleges of the Arts and Sciences New Course Request

DEALL

Academic Unit
 Korean

Book 3 Listing (e.g., Portuguese)
 101.51 Level 1 Korean 1 Individualized Track

Number Title
 Level 1-1 INDIVIDL

U 5

18-Character Title Abbreviation Level Credit Hours

Summer X Autumn Winter Spring Year 06

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (not to exceed 25 words): (stated in 101)

Quarter offered: SU,AU,WI,SP Distribution of class time/contact hours: Variable

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s): (stated in 101)

Exclusion or limiting clause: (stated in 101)

Repeatable to a maximum of 5 credit hours.

Cross-listed with:

Grade Option (Please check): Letter S/U Progress What is course is last in the series? _____

Honors Statement: Yes No GEC: Yes No Admission Condition
 Off-Campus: Yes No EM: Yes No Course: Yes No

Other General Course Information:

(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

B. General Information

Subject Code 16302 Subsidy Level (V, G, T, B, M, D, or P) B
 If you have questions, please email Jed Dickhaut at dickhaut.1@osu.edu.

1. Provide the rationale for proposing this course:
 To provide the individualized track of the course.

2. Please list Majors/Minors affected by the creation of this new course. Attach revisions of all affected programs.
 This course is (check one): Required on major(s)/minor(s) A choice on major(s)/minors(s)
 An elective within major(s)/minor(s) A general elective:

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.

The Korean Major Program description shall specify this track as equivalent to K101.

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes No List: Course Change Request for 101; New Course Request for 101.01; New Course Request for 101.02

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: 102.51, 103.51

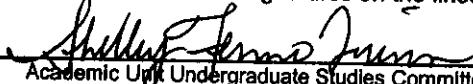
6. Expected section size: 20 Proposed number of sections per year: N/A

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes No

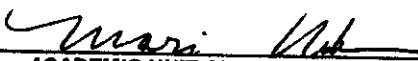
8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms):
Not Applicable

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual and e-mail to asccurrofc@osu.edu.

Approval Process The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

1.  Shelley Fenno Quinlan Dec. 13, 2005
Academic Unit Undergraduate Studies Committee Chair Printed Name Date

2. _____
Academic Unit Graduate Studies Committee Chair Printed Name Date

3.  Mari Noda Dec 9, 2005
ACADEMIC UNIT CHAIR/DIRECTOR Printed Name Date

4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17th Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to asccurrofc@osu.edu. The ASC Curriculum Office will forward the request to the appropriate committee.

5. _____
COLLEGE CURRICULUM COMMITTEE Printed Name Date

6. _____
ARTS AND SCIENCES EXECUTIVE DEAN Printed Name Date

7. _____
Graduate School (if appropriate) Printed Name Date

8. _____
University Honors Center (if appropriate) Printed Name Date

9. _____
Office of International Education (if appropriate) Printed Name Date

10. _____
ACADEMIC AFFAIRS Printed Name Date

Korean 101.51, 102.51, 103.51, and 104.51 use a single consolidated set of syllabus because these courses are offered every quarter with consecutive session numbers. Also, the specific descriptions and information pertaining to the individualized instructional track are shared by all of the courses above. Course specific information is provided within the consolidated syllabus.

Korean 101.51/102.51/103.51/104.51
KOREAN INDIVIDUALIZED INSTRUCTION (I.I.)

Autumn 2006

Department of East Asian Languages and Literatures (DEALL)
 120 Hagerty Hall (I.I. Center) Tel: 292-7060

Instructors

TBA

Office Hours by appointment

Course Credits Variable (1-5 credits for each course)

Call numbers	101.51	TBA
	102.51	TBA
	103.51	TBA
	104.51	TBA

Classroom 120 Hagerty (Individualized Instruction Center)

Hours See the online schedule for the weekly schedule. <http://iischeduling.org/>

Important Information

- All email sent from Korean I.I. will go to your OSU email address. **Make sure you check your OSU email account** on a regular basis.
- If you want to take placement test, please contact the DEALL office (292-5816) for more information.
- You can make appointments online starting at 9:00 AM on Monday for the following week. You may schedule up to **2 sessions per day, 5 sessions per week.** (Please contact the coordinator if you take more than 5 credit hours.)
- Appointments can be canceled online without penalty up until **24 hours prior to the appointment.**
- **Last day to change the number of credits:** Friday of the 6th week (May 6th). Until the end of the 6th week of classes, you may change the number of enrolled credit hours. (see 7 for detailed procedures how to change credit)
- **Last day of individual sessions:** the last Friday of classes (June 3rd).

Website (<http://deall.osu.edu/courses/k-lang/II/>)

FAQ, Syllabus, Contact information

Assignment lists for 101.51/102.51/103.51/104.51

1. COURSE OBJECTIVES

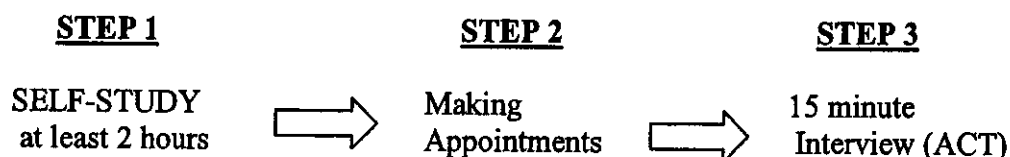
This program aims to provide you with the necessary foundations for communicating in the type(s) of Korean language that adult speakers of Korean use in their normal lives, and that you will be able to use in business, academia, and many other settings.

Communication skills

The ultimate goal of learning a foreign language is comfortable and culturally coherent communication with native speakers. Reaching this goal requires not only knowledge about the language but also the skills and intuitions. Therefore, we emphasize spoken language, especially at the beginning level, and we will always stress the importance of acquiring new 'communicative moves' while working with language securely rooted in realistic communicative contexts. This course will require your very active participation. You will be graded based *solely* upon your ability to actually communicate in a culturally coherent way using Korean. Your knowledge *about* the language will serve as a very important tool in improving proficiency, but it will never be the end goal. You won't be graded on what you know, but rather on what you are able to do.

2. COURSE OUTLINE

Korean Individualized Instruction is a SELF-STUDY program. The I.I. Program shares its philosophy and materials with the regular Korean courses, so students can transfer to a course in the regular track knowing that the content covered will be the same. However, the courses in the I.I. Program do not meet on a regular basis as in the regular track, and the time and frequency of appointments are entirely determined on an individual basis. Since there will not be scheduled classes, **students are expected to do most of the learning on their own.**



2.1. Self Study

2.1.1. MATERIALS

You will need the following materials. All should be available for sale at the SBX Bookstore (Tel: 291-9528). Additionally, the multimedia materials are available in the labs or over the websites listed below.

Required texts:

Korean 101.51: *Pathway to Korean: Spoken Korean from Zero (Field Test Version)*

Korean 102.51: *Integrated Korean: Beginning 1 and Beginning 2* (Cho et al.)(U. of Hawaii Press)

Korean 103.51: *Integrated Korean: Beginning 2* (Cho et al.) (U of Hawaii Press)

Korean 104.51: *Integrated Korean: Beginning 2 and Intermediate 1* (Cho et al.) (U of Hawaii Press) - For Korean 104.51

The following websites are for your preparation for interviews. You may also purchase CD-ROMs, but they are not required for purchase.

Korean 101.51: <<http://nealrc.osu.edu>>

Korean 102.51: <<http://languagelab.bh.indiana.edu/korean101.html>>

<<http://languagelab.bh.indiana.edu/korean102.html>>

Korean 103.51: <<http://languagelab.bh.indiana.edu/korean102.html>>

Korean 104.51: <<http://languagelab.bh.indiana.edu/korean201.html>>

More on A/V materials

You may also purchase CD-ROMs (available at SBX), but they are not required for purchase.

2.1.2. WHAT TO PREPARE (IMPORTANT!)

Every credit for which you register will correspond to a fixed number of one-on-one sessions with an instructor. The content for each session is set in advance, and all students in a given course are expected to work through the same content in the same order. When referring to a particular session with a specific set of assigned content, we use the term "ACT" or "ACT session." You will be expected not only to study the assignments, but also to be able to *act out* the material covered in the assignments when you come in for an appointment.

There are **6 to 8 ACT sessions for each credit** and **each ACT session will require** you to schedule a **15-minute session** with an instructor. **The preparation for each ACT** typically requires a **minimum of two hours**. Your performance during *ACT sessions* will directly determine your final grade; in Korean I.I., there are no quizzes, mid-terms, or final exams.

In order to keep track of the content of all of our ACT sessions, we have numbered them. In section 6, there is a list of the specific ACT sessions that must be completed for each credit of each level of Korean I.I. In parentheses after the ACT session numbers you will find the corresponding Lesson and Section numbers from the textbooks.

In order to prepare for an interview you need to know what material is assigned in a given numbered ACT session. For each course, 101.51-104.51, there is a separate packet with a breakdown of the contents to be studied for each ACT session. These packets contain detailed information regarding what material you need to rehearse and prepare before you arrive for your appointment. Where necessary, the assignment lists also provide advice on how to study.

2.1.3. HOW TO PREPARE

See "How to Work with Media Materials"

2.1.4 SUPPORT FOR SELF-STUDY

I.I. Center computer room is available for using the CD-ROMs for the textbooks.

Please note that I.I. center does not provide headphones. Bring your own headphones. You may also purchase a pair for \$3.00 at the front desk in the I.I. Center.

Supplemental Appointments (FACT sessions)

You can make an appointment and ask specific questions in English about grammar or about how to study. FACT sessions do not count for credits. You can take as many FACT sessions as you want within a limit of 5 sessions per week and 2 sessions per a day combining ACT and FACT sessions. "No-Show" rule is applied to missed FACT sessions, too. Please see the following page for information on missed appointments--"no-show."

3. MAKING APPOINTMENTS WITH KOREAN I. I. SCHEDULING SYSTEM

Address of the Korean I.I. On-Line Scheduling System

<http://www.iischeduling.org/>

(Note that you cannot access to this site through Netscape/Gesko/Mozilla/Camino. Please use Internet Explorer.)

Once there, click on "Korean" under "students" and then "Log In." You will see a prompt asking you for your username and your password.

Your username is the prefix from your OSU e-mail address (i.e. whatever is in front of the "@").*

Your password is the last four digits of your Social Security Number. Once you have entered this information, you will be taken to a page explaining how the system works and then will be asked to click on a button marked "I Agree," indicating that you accept and agree to follow the rules that govern the On-Line Scheduling System. You will not be able to use the system until you have electronically "signed" this statement of agreement. Please also be aware that the system is case-sensitive and in most cases the usernames are entered all in lower-case letters.

Appointments and no-show policy (IMPORTANT!)

All appointments in I.I. are 15 minutes long, and are made on the On-Line Scheduling system. Starting on Monday of every week (9:00am), you can schedule ACT sessions for the following week. The system imposes a **limit of 5 appointments a week, no more than 2 per day**. Appointments can be canceled on-line only, and **can be canceled without penalty up until 24 hours prior to the appointment**. If you cancel your appointment after this time limit, cancelled appointment can be placed on the "Offer Board." If another student takes an appointment from the "Offer Board" the student who originally made the appointment is no longer responsible for it. If it is not taken by another student, the first student must keep the appointment or be penalized for a no-show.

Should a student make an appointment, and then fail to show for the appointment, this is considered a No Show. A "no-show" means that you either, (a) fail to show up for a scheduled appointment, (b) fail to cancel a scheduled appointment 24 hours prior to the appointment, or (c) show up 5 or more minutes late for a scheduled appointment. You can have a "no-show" once per quarter without any direct consequences. **On your second and third no-shows, any existing appointments will be erased AND YOU WILL BE UNABLE TO SIGN UP FOR ANY**

APPOINTMENTS FOR A PERIOD OF THREE DAYS STARTING ON THE DAY AFTER YOUR NO-SHOW. On your fourth and all subsequent no-shows you will receive a score of zero for the missed ACT session – there will be no opportunity to make-up or improve a score of zero received due to excessive no-shows.

Why the strict no-show policy?

Any time a student schedules an appointment then fails to use it, some other student has been deprived of an opportunity to make use of that time slot. As we are limited to a fixed number of time slots per week, time is a very precious commodity and you should always think of available appointment times as a resource you share with all of your fellow students. It does a disservice to everyone else whenever a student, in essence, “wastes” a valuable time slot by failing to follow the proper cancellation procedures. We allow you to arrange appointments to suit your schedule and provide you with a system to cancel them when necessary, so please be responsible and do not let “no-shows” become an issue.

Scheduling Tips

Keep in mind when scheduling appointments that certain weeks and times are busier than others, and so getting appointments at these times will be more difficult.

1. At all times, plan your work wisely and do not procrastinate. Extensions or exceptions to normal I.I. procedures are not granted to a student who waits until the last minute to get things done. Likewise, you will need to keep in mind your own schedule, and be aware of when you are able to schedule appointments in I.I.
2. Early morning hours are generally less popular. (Therefore, more available for appointments.)
3. All ACT sessions must be completed by the end of Week 10 (**last day of individual sessions: Friday, June 3rd**). Do not assume you will be granted an exception to this rule for any reason.
4. If you are coming up against a deadline and having difficulty scheduling an appointment, keep checking the Offer Board to be able to take advantage of cancellations.
5. After you use the scheduling site, make sure to log out properly.

4. INTERVIEWS (ACT SESSIONS)

Though teaching styles vary from instructor to instructor, as a general rule each interview will be conducted entirely in Korean and will last a maximum of 15 minutes. The goal is to show your instructor how well you can communicate in Korean using the material assigned for the ACT session in question in the contexts your instructor provides. I.I. is a self-study program. ACT sessions will rarely be the time or place for you to learn new material. **You are expected to have studied and rehearsed the assigned materials thoroughly before coming in for your ACT session.** Therefore, students are expected not only to read about the assigned materials in the textbook, but also to actively memorize and rehearse assigned dialogues and drills prior to an ACT session. Before each ACT session you should expect to spend at least **two hours** in preparation.

5. GRADING

Because this is a self-paced, self-study course and because you have the option to add or drop credits until the end of the 6th week, **you may not receive an Incomplete as your course grade.** It is your responsibility to ensure that you finish all necessary ACT sessions for your registered number of credits before final exam week. **ACT sessions will not be conducted during final exam week. If you fail to finish all requirements, you will receive a course grade of "E".**

Your final grades are based solely on **your performance in your ACT sessions.** (There will be no mid-term or final exams.) For each ACT session, you will receive a grade based on two grades on a scale of 0 - 4.0

Korean I.I. uses scoring of performance as their key means of evaluating student achievement. In every session for which preparation to perform is assigned, you will be evaluated with a score ranging from 3.0 to 4.0, according to the following principles.

- 4.0 Performance is fully culturally coherent, that is, would present no difficulty, discomfort, or puzzlement in interaction with a native. Repair (restating or correcting yourself, and requesting clarification, etc.) is self-managed.
- 3.5 Performance is superior, for the most part culturally coherent. There is little about it to create difficulties, discomfort, or puzzlement in interaction with a native. However, there is some aspect of the performance to make interaction less than maximally coherent for a native. Most repairs are self-managed.
- 3.0 Performance is good: few aspects of it create difficulties, discomfort, or puzzlement in communicating with a native. Self-managed repair alone, however, is not sufficient; you also require occasional repair/correction from another (= instructor).

2.5 or below

If your overall performance for an ACT session is judged to be below a score of 3.0, you will be asked to repeat the same ACT session.

Performance enables communication, but also presents several clear-cut sources of difficulty, discomfort, or puzzlement in communicating with a native. Or, performance creates definite obstacles to communication, which usually involve more than simple discomfort. Repair is largely a matter of correcting problems, and correction comes mostly from others. And repair requires multiple, often repeated, correction and guidance from another. Utterances would cause puzzlement that the native is at a loss to resolve ("What is s/he trying to say?").

- The first grade is based on your **performance of memorized dialogues** (referred to as "Conversations" in the textbooks). Memorize the assigned dialogues thoroughly and be prepared to recognize when to use them, to say them accurately, and to answer questions on them in Korean during your ACT session.

- The second grade is based on your **ability to creatively apply the material you have studied to new contexts as directed by your instructor.**
- In determining your score for the entire ACT session, the above two scores will be considered.
- If your overall performance for an ACT session is judged to be **below 3.0, you will be asked to repeat the session.** No grade will be given for the session and you cannot proceed to the next ACT session until you receive a 3.0 or higher. Please schedule an appointment for the repeated ACT session and adjust any other appointments.

Percentages and Letter Grades

The cut-off points corresponding to course grades are as follows:

A	91.01
A-	87.01
B+	83.01
B	79.01
B-	75.01
C+	71.01

6. Goals

6.1 Goals for Korean 101.51

1. Listening to and producing the sounds of Korean accurately;
2. Handling basic interaction skills such as greetings, invitations, evaluations, apologies, and identification;
3. Learning to incorporate cultural factors that are reflected in language use such as social hierarchy, familiarity, and group concepts;
4. Korean number systems and classifiers
5. Describing simple past events
6. Reading in *Hangul*.

Assignments for Korean 101.51 (47 sessions total for 5 credits)

Credit 1 (10 ACT sessions)

ACT 1 (Pathways Unit 0 Stage 1) ~ ACT 10 (Pathways Unit 0 Stage 10)

Credit 2 (10 ACT sessions)

ACT 11 (Pathways Unit 1 Stage 1) ~ ACT 20 (Pathways Unit 1 Stage 10)

Credit 3 (10 ACT sessions)

ACT 21 (Pathways Unit 2 Stage 1) ~ ACT 30 (Pathways Unit 2 Stage 10)

Credit 4 (10 ACT sessions)

ACT 31 (Pathways Unit 3 Stage 1) ~ ACT 40 (Pathways Unit 3 Stage 10)

Credit 5 (7 ACT sessions)

ACT 41 (Pathways Unit 4 Stage 1) ~ ACT 47 (Pathways Unit 4 Stage 7)

6.2 Goals for Korean 102.51 (in addition to the above)

7. Gaining skills for interaction involving requests, expression of possibilities, description of locations and directions, accepting and refusing offers and requests politely;
8. Honorific and humble expressions and honorific verbal endings;

9. Continued practice in reading materials written in *hangul*.

Assignments for Korean 102.51 (35 sessions total for 5 credits)

Credit 1 (9 ACT sessions)

ACT 48 (Integrated Beginning L5) ~ ACT 56 (Integrated Beginning L6)

Credit 2 (7 ACT sessions)

ACT 57 (Integrated Beginning L6) ~ ACT 63 (Integrated Beginning L7)

Credit 3 (5 ACT sessions)

ACT 64 (Integrated Beginning L7) ~ ACT 70 (Integrated Beginning L7)

Credit 4 (7 ACT sessions)

ACT 71 (Integrated Beginning L7) ~ ACT 77 (Integrated Beginning L8)

Credit 5 (7 ACT sessions)

ACT 78 (Integrated Beginning L8) ~ ACT 84 (Integrated Beginning L8)

6.3 Goals for Korean 103.51 (in addition to the above)

10. Gaining skills in interaction including requests, invitations, requesting and giving directions, expressing time of occurrence and duration of time, change of state, and making self-introductions;
11. Expanding your repertoire by further practicing polite forms (honorific and humble), and a different focus for presenting information (extended predicate);
12. Developing more strategies for smooth interaction; and
13. Reading and writing texts written in *hangul*.

Assignments for Korean 103.51 (36 ACT sessions total for 5 credits)

Credit 1 (5 ACT sessions)

ACT 85 (Integrated Beginning L9) ~ ACT 90 (Integrated Beginning L9)

Credit 2 (8 ACT sessions)

ACT 91 (Integrated Beginning L10) ~ ACT 98 (Integrated Beginning L10)

Credit 3 (7 ACT sessions)

ACT 99 (Integrated Beginning L11) ~ ACT 105 (Integrated Beginning L11)

Credit 4 (8 ACT sessions)

ACT 106 (Integrated Beginning L12) ~ ACT 113 (Integrated Beginning L12)

Credit 5 (8 ACT sessions)

ACT 114 (Integrated Beginning L13) ~ ACT 121 (Integrated Beginning L13)

6.4 Goals for Korean 104.51 (in addition to above)

14. Learning to discuss states, conditions, and ongoing or repeated actions; refining your ability to compare and contrast options; learning to discuss relative qualities of various items (e.g. 'this one is not as good as that one'); learning to discuss family members;
15. Learning to conduct formal introductions and greetings; and
16. Learning the casual style of speech
17. Developing more refined and global reading and writing skills allowing nuance of message to be both understood and conveyed in written Korean.

Assignments for Korean 104.51 (40 ACT sessions total for 5 credits)

Credit 1 (8 ACT sessions)

ACT 122 (Integrated Beginning L14) ~ ACT 129 (Integrated Beginning L14)

Credit 2 (8 ACT sessions)

ACT 130 (Integrated Beginning L14) ~ ACT 137 (Integrated Beginning L15)

Credit 3 (8 ACT sessions)

ACT 138 (Integrated Beginning L15) ~ ACT 145 (Integrated Intermediate L1)

Credit 4 (8 ACT sessions)

ACT 146 (Integrated Intermediate L1) ~ ACT 153 (Integrated Intermediate L2)

Credit 5 (8 ACT sessions)

ACT 154 (Integrated Intermediate L2) ~ ACT 161 (Integrated Intermediate L2)

7. CREDIT/CREDIT ADJUSTMENT

Provided that you finish the required number of ACT sessions, you will earn the number of credits for which you register (1 to 5 credits) for each course.

Until the end of the 6th week of classes, you may change the number of enrolled credit hours. You can revise the number of enrolled credits either upwards or downwards any time before the end of the 6th week, but please be aware that changing credits may have a direct bearing on your University tuition and/or fees. Be sure to investigate the University's deadlines for full and partial course refunds if you are contemplating adjusting the number of enrolled credits. If your number of enrolled credits for Korean I.I. has a direct bearing on how much you pay in tuition/fees, it will generally be in your best interest to start out with a very conservative number of credits then add more credits later in the quarter if necessary. In order to adjust your credit hours, you must:

1. Go to <http://flc.osu.edu/>
 Click on "The Foreign Language Center"
 Click on "Individualized Instruction: SBC ILLC"
 Click on Enter
 Click on Contracts
 Scroll down, and click on the link "Click here to fill out the Credit Adjustments Contract".
 This will open up a PDF document. Adobe Acrobat Reader is required to open the document. (You may need to download the file before opening it.)
2. Follow the instructions, enter your personal information, adjust your hours, and then ~~print a copy.~~ You only need to print the form once; the application will print it 3 times on one sheet of paper.
3. Have the Korean I.I. coordinator sign the form. If you cannot see the coordinator in person, leave the form with the receptionist at the I. I. front desk and e-mail the coordinator. Pick the signed form up in a few days.
4. Turn the signed form in to reception desk of I.I. center.

Please note that you must get your credits adjusted before you sign up for sessions **BEYOND** the number of credits for which you are originally registered.
